



## Newfriars College Home Learning Offer

### The Principles of Home Learning at Newfriars College:

- Home Learning is as individual as each of our students
- Supporting personalised Home Learning is a key priority for the College to enable, as far as possible, the student to continue to make progress towards:
  - EHCP outcomes,
  - Preparation for Adulthood goals,
  - Accredited programmes of study including externally accredited qualifications and the College Step Up programmes
- Where appropriate, Home Learning is embedded into day to day life at home so that students are supported to continue to develop the skills they need as they prepare for adulthood: learning is practical, active and purposeful.

Further detail on the approach the College takes to ensure high quality Home Learning can be found as part of the Natspec Home Learning resource: <https://homelearning.natspec.org.uk/learning-material/>.

Working alongside Natspec, Newfriars College took a lead role in the project that developed these principles and in the development of exemplar Home Learning resources for 16+ students in Specialist settings.



### Ensuring high quality teaching and learning:

- **Each student has an individualised Home Learning Plan** developed in collaboration with the student/Home which:
  - Identifies how progress towards EHCP outcomes can be supported at home
  - Includes a weekly timetable to provide structure that as closely as possible maps to usual days in College
  - Includes regular updates of learning at home – to capture active learning and progress
- **Each student has a Key Contact.** The Key Contact programme has allocated each member of the teaching team to a cohort of students (1-5). The Key Contact is responsible for:
  - Completion of the Home Learning Plan
  - Making regular contact with the student (or parent/carer if appropriate) to review Home Learning and support engagement
  - Providing 1-1 support if needed to assist the student to understand and complete Home Learning activities
  - Checking on wellbeing and referring wellbeing, engagement and/or safeguarding concerns appropriately.





## Ensuring high quality teaching and learning: *continued*

**Providing access to high quality home learning resources.** How each student accesses their Home Learning needs to be differentiated to meet the needs and individual context of the student and to support the family at home. Strategies employed by the College are:

- **A suite of Preparation for Adulthood journals have been developed.** The journals are designed for students to complete a range of daily tasks with a PfA focus and to record progress in the journal.
- **Resources have been developed and adapted to Home Learning.** Examples can be found as part of the Natspec Home Learning Project:  
<https://homelearning.natspec.org.uk/learning-material/>
- **Vocational Pathway students** – work is sent via personal email where appropriate. This is a decision made as our students need to develop email skills and confidence. Students are also responsible for logging on, checking tasks, downloading/uploading work. The benefit is that our students' IT skills are improving.
- **Platforms to upload work for students:**
  - The College uses the '*Evidence for Learning*' App to track student progress in College. Parents/carers and learners are supported to set up an account. Parents/learners can access work, can upload work (in particular in the format of photos and videos of learning at home) and access teacher feedback.
  - The College uses Office 365 and Teams. Teams is used to support students to access learning from home including Live sessions and to access/upload work.
- **Our Independent and Supported Living Pathway students:** for our learners with more complex individual needs, resources have been developed and adapted to support accessibility at home. These include adapted PfA journals; use of pre-recorded videos where teaching staff have communicated learning to groups using appropriate communication methods; and, sending home tactile learning packs.

## **Access to IT and work to complete at home:**

Where required (and appropriate) the College has loaned IT equipment to students. We acknowledge that for a number of our students, and their parents, accessing work online is a barrier. Therefore the College has committed to posting, or delivering directly to the home, paper based resources and home learning activities.

## **Blended Learning:**

The College is open to students who want to attend. Where students are attending College, in addition to learning at home, the focus is on:

- Reviewing and securing learning completed at home
- Setting new activities including those that will be completed at Home.
- Targeted intervention to ensure students have the IT skills and IT access they need to support learning at home
- Ensuring students are feeling safe and secure and supporting their wellbeing
- Continuing to support students to make progress with EHCP, PfA and study programmes.

**Wellbeing, Behaviour and Safeguarding:** the college provides targeted support to students where there are safeguarding or wellbeing support including sessions with our clinical psychologist and educational psychologist. The safety and wellbeing of our students is a core priority. Wellbeing is embedded into relevant teaching and learning resources with specific wellbeing resources sent home as appropriate.

